

AT A GLANCE For The NHS 2025

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SimFlow.ai offers a cutting-edge solution for advancing the **communication skills of healthcare professionals** through **remote, Al-powered simulations and assessments.**

Our platform leverages innovative **speech-to-speech technology** to create **realistic and emotionally resonant conversations** that closely mimic real-world clinical interactions.

By enabling **audio playback** of these simulated conversations, professionals can review and reflect on their performance, gaining valuable insights into their communication style and effectiveness.

SimFlow.ai goes beyond traditional training methods by incorporating advanced AI assessments and grading, providing personalised feedback that helps learners identify areas for improvement and track their progress over time.

This comprehensive approach ensures that healthcare professionals are not only knowledgeable but also skilled in the nuanced art of patient communication. This includes **history taking**, **explaining a diagnosis or treatment**, **obtaining consent for procedures**, as well as more delicate communication tasks such as **breaking bad news** or **de-escalating tense situations**— all of which are essential components of effective clinical care.



Dr Jon Turvey MB ChB BSc MRCPsych CEO & Founder of SimFlow.ai

As a psychiatry doctor with a strong background in technology and AI he was the perfect fit to lead a platform that blends remote communication skills training with generative artificial intelligence.

Mission & Vision

Mission Statement



To Provide Remotely Accessible, Cost-Effective, and Diverse Communication Skills Training for Healthcare Professionals.

At SimFlow.ai our mission is to provide healthcare professionals with lowresource, remotely accessible communication skills training that is both effective and scalable. We are committed to expanding our diverse library of patient simulations, ensuring that learners can engage with a wide range of clinical scenarios. By empowering peer-led, personalized education through our Al-driven platform, we strive to make high quality training available to all, regardless of geographical or institutional constraints. Our goal is to enhance the competence and confidence of healthcare professionals, ultimately improving patient care across the globe.

Vision Statement



To Scale with the Future of Medical Education to Revolutionise Communication Skills Training.

As medical schools grow and new ones emerge, SimFlow.ai will scale to provide cutting edge, remote communication skills training and assessment. Our future roadmap includes incorporating emotional sentiment analysis, expanding research collaborations with institutions, and integrating the latest AI advancements. We aim to foster personalised education, ensuring that healthcare professionals receive tailored, high-impact training. Our vision is to be a key partner in the evolution of medical education, empowering the next generation of healthcare providers.



Key Problems Addressed by SimFlow.ai



Problem: Scheduling Conflicts Reduce Access to Training

Running enough simulation sessions to accommodate everyone's schedules is nearly impossible, leaving many staff without the necessary training opportunities.

Solution: SimFlow.ai enables remote access to simulations, allowing users to complete training at any time. Whether it's day or night, your team can engage with high-quality simulations that fit their schedules, ensuring no one is left behind.



Problem: High Costs Limit High-Quality Simulation Training

Traditional simulation training is often restricted by the high costs of hiring high-fidelity actors and the limited availability of in-person sessions. These constraints make it difficult to offer regular, high-quality simulation experiences for all staff.

Solution: SimFlow.ai provides cost-effective, AI-powered simulations that drastically reduce expenses. With our platform, departments can expand their training offerings without breaking the budget. Moreover, our simulations are designed to encourage peer-led sessions, fostering a collaborative learning environment.



Problem: Online Sessions Are Unreliable and Ineffective

Attempts to conduct online simulation training often face technical issues like poor connections or audio failures, leading to frustration and reduced learning outcomes.

Solution: Our platform is built for reliability and engagement. SimFlow.ai's Al-driven simulations are optimized for seamless online delivery, providing consistent, high-quality training experiences. With detailed assessments and Al feedback, your staff can continuously improve their skills without the technical headaches.



Problem: Limited Diversity in Simulation Suites

In our multicultural society, healthcare professionals interact with diverse patients daily. However, simulation training often lacks this diversity, with a bias towards Caucasian actors and few ethnically diverse simulated patients. This limited representation restricts the range of scenarios available, hindering the development of culturally competent healthcare professionals and impacting their ability to provide inclusive care.

Solution: SimFlow.ai addresses this challenge by offering customisable AI simulations that recreate diverse patients, carers, relatives, and professionals. Our platform allows you to match the ethnicity, age, language ability, and behaviour of simulated characters to reflect the diverse backgrounds your staff will encounter in real-world practice. By expanding the diversity of your simulation suite, SimFlow.ai ensures that your healthcare professionals are well prepared to provide culturally sensitive and inclusive care.





AI-Powered Speech-to-Speech Realistic Simulations

SimFlow.ai leverages advanced AI-powered speech-to-speech technology to deliver lifelike, emotive simulations that closely mimic real-world clinical interactions. This innovative approach allows healthcare professionals to refine their communication skills enhancing their ability to connect with diverse patient populations, either in a turn-based manner or a RealTime version.





Diverse Library of Patients | Custom Built to Retain Ownership

SimFlow.ai offers a comprehensive and diverse library of patient simulations, with characters reflecting various ethnicities, ages, languages, and behaviours. Additionally, you can request custom-built scenarios tailored to their specific needs, retaining full ownership of these bespoke simulations for future use.





3 AI-Assessments and Feedback | Custom Built to your Curriculum

SimFlow.ai delivers Al-driven assessments and personalised feedback tailored to your curriculum objectives. Our platform enables custom-built evaluations that align with your educational standards, ensuring that training outcomes are directly relevant to your specific needs.



4

Audio Playback of your Transcript

SimFlow.ai enables audio playback of your simulated interactions, allowing learners to review their conversations, reflect on their communication style, and identify areas for improvement. This feature enhances self-assessment and deepens understanding through critical listening and analysis.





5 Tutor Hub | Monitor your Staff

SimFlow.ai's Tutor Hub enables educators to efficiently monitor and manage staff by grouping them into cohorts and assigning dedicated tutors to each group.

••						
Flow				Tutor's Hub	Library My Assessments	Dashboar
Students			Psychiatry Clinicians			
View and manage users on	your platform					
Pic Name	Email	Assigned Libraries		Last active	Assessments	
Alexandra Hughes	alexandra.hughes@demo.ac.uk	Psychiatry Library		5/14/24	View Assessment (6)	:
Daniel Walker	daniel.walker@demo.ac.uk	Psychiatry Library	Medical Library	8/24/24	View Assessment (20)	
Sophia Patel	sophia.patel@demo.ac.uk	Psychiatry Library	Medical Library	8/28/24	View Assessment (106)	:
Benjamin Turner	benjamin.turner@demo.ac.uk	Psychiatry Library	Medical Library	8/21/24	View Assessment (4)	:
Jessica Evans	jessica.evans@demo.ac.uk	Psychiatry Library	Medical Library	3/15/24	View Assessment (1)	:
Michael Carter	michael.carter@demo.ac.uk	Psychiatry Library	Medical Library	7/03/24	View Assessment (2)	:
Emily Thompson	emily.thompson@demo.ac.uk	Psychiatry Library		5/28/24	View Assessment (0)	:
Oliver Davies	oliver.davies@demo.ac.uk	Psychiatry Library		5/31/24	View Assessment (0)	

Each tutor can access individual libraries, track progress, and provide personalised guidance, ensuring a tailored educational experience that meets each learner's unique needs.

nFlow 📜	Tutor's Hub Library My Assessments Dashba
Assessments for Jon Turvey in Unive	ersity of Demo Year 2 Cohort A Return to Cohort
0 results	
Assessment # 106	Completed Download Report View
Rosie Tillman Aug 20, 2024 Attempted by Jon Turvey	
ploods and scans are still pending. The medical team have referred an underlying psychiatric cause. Rosie, the daughter of Richard is p	d to the Old Age Liaison Psychiatry team for a review due to concerns there might be present on the ward and is happy to give further information about her dad.
Task: Please speak with Rosie, who is present on the ward, to gathe	er information that will help arrive at a differential diagnosis.
Overall Peformance: Borderline Fail	
Assessment # 105	Completed Download Report View
likolay Ivanov Aug 18, 2024 Attempted by Jon Turvey	
Description: You are the Psychiatry doctor on call. You've been tas services after being found on a bridge, seemingly preparing to jum he was driven to end his life because he believes he is responsible have cleared him medically, although they note he is highly agilati	ked to assess a 42-year-old male who has been brought into the emergency p. You've been informed that he was stopped by police, to whom he confessed that for a catastrophic event. Medical personnel have completed initial blood tests and ed.
	Is and to perform a comprehensive risk assessment given the high-risk situation.
fask: Your task is to delve deeper into the patient's abnormal belie	
Task: Your task is to delve deeper into the patient's abnormal belie Overall Peformance: No Grade	
Task: Your task is to delve deeper into the patient's abnormal belie Overall Peformance: No Grade Assessment # 104	Completed Download Report View



SimFlow.ai offers the ability to download comprehensive assessment reports in PDF format. These reports provide detailed insights into staff performance, allowing for easy documentation, review, and sharing of progress with faculty or accreditation bodies.

•••							
SimFlow		Tutor's Hub	Library	My Assessments	Dashboard		
	Consultation Structure and Management:						
	The consultation structure was generally well-managed, with the doctor guiding the con- the son's questions. However, the conversation sometimes lacked a clear progression of	nversation and f topics.	d addressin	g			
	Consultation Style:						
	The consultation style was empathetic and patient-centered, tailored to the son's need for information and reassurance, as seen in 'I can completely understand that you're feeling very upset, Mr. Thomas''.						
	Attitude and Behaviour:						
	The doctor's attitude was professional and compassionate, offering reassurance and support throughout the conversation. The doctor's behavior was in line with delivering difficult news sensitively.						
	Listening Skills and Responsiveness:						
	The doctor demonstrated good listening skills and responsiveness, acknowledging the son's distress and responding to his concerns, as evidenced by 'l appreciate this is an incredibly hard situation'.						
	Questioning Style:						
	The questioning style was appropriate, with open-ended questions allowing the son to express his concerns. However, more probing questions could have been used to gather detailed information.						
	Language Use:						
	The doctor's use of language was appropriate and clear, avoiding medical jargon when explaining the patient's condition to the son. Phrases like "she suffered a bleed on her brain" conveyed complex information in an understandable way.						
	Go Back Download R	eport Fir	nish Review				



Patient Info: Chris Thomas is the son of a patient called Gladys Thomas who is currently an inpatient on the medical ward at Warwick University Hospital for urosepsis. Gladys has a background of dementia and poor mobility. Gladys unfortunately had an unwitnessed fall earlier tonight resulting in an intracranial haemorthage demonstrated on CT scan. She is urresponsive to voice and is lying in bed. She has a DNACPR in place.

SimFlow

Task: Your task is to speak with Chris to break the bad news regarding his mother and answer his questions.

Assessment for Jon Turvey completed on 10/7/24

Overall Performance: Borderline Pass

Personalised Feedback: The interaction between the doctor and Chris demonstrated a compassionate approach to delivering difficult news. The doctor was patient, provided explanations as required, and reassured Chris about his mother's care. However, there were areas that could be improved, such as more proactive communication about the patient's condition and treatment options ensuring that the patient's son felt fully informed and involved in decision-making processes.

Information Gathering

Identifying Key Issues and Priorities:

The doctor successfully identified and prioritized the patient's main concerns by asking "Please, could you tell me what have you been told so far about your mom's condition?". This approach helped to clarify the patient's understanding and allowed the doctor to address specific concerns.

Assessing Historical Context And Relevance:

The doctor recognized the significance of the patient's history by referencing the CT scan



Step-by-Step Scoping Process



Initial Consultation and Needs Assessment

We begin by conducting a detailed consultation to understand your institution's unique challenges, needs, and objectives. This ensures that our solutions are perfectly aligned with your educational goals.



Understanding Educational Goals and Outcomes

Next, we work closely with your team to clearly define the educational goals and desired outcomes, ensuring our simulations meet your curriculum's specific requirements.



Pilot Testing and Feedback Collection

We build a small pilot library tailored to your needs—free of charge—allowing you to test our platform. Your feedback is crucial as we refine and optimize the simulations.



Customisation and Scenario Development

After the pilot, we agree on transparent costs and a deposit, enabling us to develop your final simulation library. This step ensures that the scenarios and assessments are customised to your precise specifications.



Iterative Refinement and Deployment Strategy

We refine the platform through a collaborative process, which may include both online and face-to-face onboarding and teaching sessions. This ensures a smooth deployment and effective integration into your programs.



Final Implementation and Continuous Support

Once deployed, we provide ongoing support and continuous development, adapting the platform based on your feedback to ensure long-term success and satisfaction.



At SimFlow.ai, our engagement strategy is centred around fostering strong, collaborative relationships with our partners. We believe that active collaboration and ongoing dialogue are essential for the successful integration of our platform into your educational programs.

Collaborative Workshops and Seminars

We will offer tailored workshops and seminars designed to introduce your faculty and staff to the SimFlow.ai platform. These sessions provide hands-on experience with our simulations and allow participants to explore the full range of features and capabilities. By working directly with your team, we ensure that everyone is comfortable with the technology and can maximize its benefits for your s. These workshops also serve as a valuable opportunity for us to gather real-time feedback, facilitating continuous improvement.

Stakeholder Involvement and Feedback

We prioritize the involvement of key stakeholders throughout the development and implementation process. From initial scoping to final deployment, we actively seek input from educators, administrators, and staff to ensure our solutions are meeting your needs. This feedback loop is integral to our iterative approach, allowing us to refine and enhance our platform based on your unique insights and experiences. By maintaining open lines of communication, we build a partnership that is responsive, adaptive, and focused on achieving shared educational goals.

Practical Applications

Individual staff use

SimFlow.ai provides remote simulation experiences that allows individual staff to practice and refine their communication skills at their own pace, with detailed feedback tailored to their learning needs. This enables s led teaching that is overseen by their educators.

Group communication skills teaching

SimFlow.ai enables group-based teaching by allowing simulations to be displayed on a large electronic whiteboard, where the entire class can collectively participate, discuss, and decide on the next steps in real-time, promoting active learning and collaborative decision-making.

Remedial teaching for staff

For situations that require urgent attention, SimFlow.ai provides custom-made simulations with a 48-hour turnaround, targeting specific communication skill gaps often underlying staff complaints. If a staff receives a complaint or faces significant challenges in a particular area, you can request a tailored simulation and assessment to recreate the scenario that caused the difficulties. This rapid response service is included in our comprehensive package, ensuring timely and effective remediation.





Contact Information:

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Arrange a Discovery Call at your Convenience

